



Focus Awards Level 5 Diploma in Leadership for Health and Social Care and Children and Young People's Services (England) (RQF)

COURSE OVERVIEW

The Focus Awards Level 5 Diploma in Leadership for Health and Social Care and Children and Young People's Services (England) (RQF) is aimed at managers and advanced practitioners working in health and social care and children and young people's services. The qualification aims at developing the skills, knowledge and understanding of learners to the standards required to confirm competence in an occupational role to manage practice and lead others in adult health and social care provision or in children and young people's services. This qualification includes optional pathways in management, residential services and advanced practice.

COURSE DETAILS

Title	Focus Awards Level 5 Diploma in Leadership for Health and Social Care and Children and Young People's Services (England)
Awarding Body	Focus
OAN	601/8590/9
Level	RQF Level 5
Age	19+ years
Duration	9-12 months
Guided Learning Hours	613
Credits	90

COURSE STRUCTURE

Learners must complete a minimum of 90 credits to achieve this qualification.

MANDATORY UNITS	OPTIONAL UNITS
Use and develop systems that promote communication	Develop procedures and practice to respond to concerns and complaints
Promote professional development	Recruitment and selection within health and social care or children and young people’s settings
Champion equality, diversity and inclusion	Facilitate the development of effective group practice in health and social care or children and young people’s settings
Develop health and safety and risk management policies, procedures and practices in health and social care or children and young people’s settings	Facilitate coaching and mentoring of practitioners in health and social care or children and young people’s settings
Work in partnership in health and social care or children and young people’s settings	Manage induction in health and social care or children and young people’s settings
Undertake a research project within services for health and social care or children and young people	Facilitate change in health and social care or children and young people’s settings
ADULTS’ MANAGEMENT PATHWAY	Manage an inter-professional team in a health and social care or children and young people’s settings
Manage health and social care practice to ensure positive outcomes for individuals	Manage finance within own area of responsibility in health and social care or children and young people’s settings
Safeguarding and protection of vulnerable adults	Manage quality in health and social care or children and young people’s setting
Understand safeguarding of children and young people for those working in the adult sector	Develop and evaluate operational plans for own area of responsibility
Lead person centred practice	Manage physical resources
Lead and manage a team within a health and social care or children and young people’s setting	Understand partnership working
Develop professional supervision practice in health and social care or children and young people’s work settings	Understand how to manage a team
Assess the individual in a health and social care setting	Understanding professional supervision practice
	Understand the process and experience of dementia
	Understand Advance Care Planning
	Manage domiciliary services
	Lead the management of transitions
	Lead positive behavioural support
	Lead active support
	Active support: lead interactive training
	Implement the positive behavioural support model
	Promote awareness of sensory loss

Support individuals with sensory loss with communication

Support individuals with multiple conditions and/or disabilities

Lead and manage practice in dementia care

Lead and manage infection prevention and control within the work setting

Appraise staff performance

ASSESSMENT METHODS

The Focus Awards Level 5 Diploma in Leadership for Health and Social Care and Children and Young People's Services (England) (RQF) is assessed internally. Each learner is required to create a portfolio of evidence which demonstrates achievement of all learning outcomes and assessment criteria associated with each unit.

The main assessment methods include:

- Direct observation of the learner's performance by their assessor (O)
- Outcomes from oral or written questioning (Q&A)
- Work products (WP)
- Personal statements and/or reflective accounts (RA)
- Outcomes from simulation, where permitted by the assessment strategy (S)
- Professional discussion (PD)
- Assignment, project/case studies (A)
- Authentic statements/witness testimony (WT)
- Expert witness testimony (EPW)
- Evidence of Recognition of Prior Learning (RPL)

PROGRESSION ROUTES

Learners wishing to progress from this qualification can:

- Undertake a degree in a related discipline
- Find potential job roles as managers and deputy managers in a wide range of adult care or children and young people's settings

COURSE FEES

Tuition Fees - £4800

*UK/EU students may be eligible to apply for funding via the Student Loans Company.